ties (i) by careful vigilance; (ii) by intensifying the checking at customs points (iii) as well as by strict enforcement of the Antiquities and Art Treasues Act, 1972.

Central assistance for educational Schemes in Karnataka

4940. SHRI B. K. HARIPRASAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Central Government have received any request from the Government of Karnataka for assistance in the implementation of several on-going and planned schemes in the sphere of education;

(b) whether the Central Government would support to the State's Akshaya and Vidya Vikas Schemes to provide incentives to the elementary level students by posing the schemes for World Bank/UNICEF assistance; and

(c) whther it is a fact that Karnataka has done well with the 'Operation Black Board' scheme, which is half-way, requiring financial support from the Central Government for attainment of targets; and if so, whether the Central Government would come out with support for this programme?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KM. SELJA): (a) and (b) No proposal from Karnataka for assistance to Akshaya and Vidya Vikas Schemes is pending in the Ministry.

(c) Under Operation Black Board (OB), all the primary schools originally targetted to be covered have been sanctioned teaching learning equipment and additional teachers. In Karnataka, the programme has been extended to cover 9610 upper primary schools and 2769 third teachers' posts were sanctioned.

Grants to Indo Shastri Canadian Institute

4941. SHRI V. GOPALSAMY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the amount of grants/aids given by Government to Indo Shastri Canadian Institute during the last three years, year-wise;

(b) names of the officials who represent Government in its decision making both financial administrative and academic bodies during this period;

(c) the amount grants given by the Canadian Government to the Institute during this period;

(d) the number of times various decision making bodies met and deliberated on the Institute and also reviewed its functioning;

(e) the details of each meeting, the official/representative participated, agenda of the meeting and also the decision taken thereon; and

(f) whether any shortcoming was found and the same was placed before any of these meeting; if so details thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KM. SELJA). (a) Under Agenda VI to Memorandum of Understanding between the Government of India and the Shastri Indo-Canadian Institute (SICI), it was provided that a sum of Rs. 3 crores would be paid to the Shastri Indo-Canadian Institute during the period of 5 years from April 1, 1989 to March 31, 1994. The amount of grant sanctioned during 1992-93 and 1993-94 was Rs. 65 lakhs and Rs. 72 lakhs respectively. Pending the renewal of the Agreement, the Institute was sanctioned a grant of Rs. 76 lakhs during 1994-95.

(b) Advisory Councils have been established in Canada and in India to assist the Board of Directors consisting a representative from each of the Member Institutions in guiding the work of the Institute. Secretary, Department of Education, Government of India is the Chairman of the Advisory Council in India and also an ex-officio member of the Board of Directors of the SICI.

The activities of the Institute in India are managed by an Administrative Committee consisting of 5 members including a representative of the Government of India who functions as the Chairman of the Committee. The names and designation of officials who represented the Government of India in various bodies are at Statement. (*See* below):

(c) The Canadian Government has provided grant to the Institute as indicated below :

1992-93	8,12,510.00
1993-94	11,07,518.00
1994-95	19,29,958.00

(d) to (f) The details of the meetings of the various bodies during 1992-94 are as below: '

(i) the meeting of the Board of Directors was held in Canada on May 23, 1992, June 12, 1993 and June 11, 1994;

(ii) the meetings of the Indian Advisory Council during the period were held on March 17, 1992 December 14, 1992 and March 29, 1994;

(iii) the Administrative Committee met on April 28, 1992 and May 13, 1993.

The agenda for the meetings of various bodies is circulated well in advance to the members of various Committees/Board of Directors. The Board of Directors consider decisions taken by various Committees dealing with adminstrative, financial and academic matters.

During 1992-93, 1993-94 and 1994-95 either the representative of Education Secretary or the Education Secretary himself participated in the meetings of the Board of Directors held in Canada in 1992, 1993 and 1994.

The Board considers the performance of the institute during the preceding 12 months and decides upon appropriate course of remedial actions, wherever and whenever necessary. The Board of Directors in 1993, while reviewing the Institution's affairs in India and Canada, decided to appoint a firm of management consultants to undertake detailed review of its functioning. The Board of Directors have also constituted a Strategy Planning Committee which is reviewing the mandate, funding and structure of the Institute.

Statements

Name and Designations of officials who represented the Govt of India in various bodies

Year	Board of Directors	Administrative Committee	Fellowship Selection Committee
1	2	3	4
1992-93	Sh. S. V. Giri Education Secretary Deptt. of Edu.	Sh. D.S. Mukhopadhyay Joint Secretary Deptt. of Edu.	Shri D.S. Mukhopadhyay Joint Secretary Deptt. of Edu. Dr. (Mrs.) Naseem Bhatia, JS, UGC.

1	2	3	4
1 93-94	-do-	-do-	Sh. D.S. Mukhopadhyay Shri Inderjit Khanna, Secretary UGC.
1994- 95	-do-	Shri P. Thakur, JS, Deptt. of Edu.	Shri P. Thakur JS, Deptt. of Education Shri Inderjit Khanna (for SSH&WAD) Shri Durgadas Gupta Director (Universities) Deptt. of Education Dr. Tilak R. Kem, JS, UGC (for Canadian Studies)

सरकारी और प्राइवेट स्कूलों में पढ़ रहे बच्चे

4942. **श्री नरेश यादव** : क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) देश में 5 से 14 वर्ष की आयु वर्ग में कितने बच्चे सरकारी प्राथमिक विद्यालयों तथा स्वैच्छिक संस्थाओं द्वारा संचालित पब्लिक स्कूलों में अपना नाम दर्ज कराते हैं तथा इस संबंध में अलग-अलग आंकड़े क्या हैं ;

(ख) सरकारी विद्यालयों और पब्लिक स्कूलो मे बच्चों की उत्तीर्णता प्रतिशत कितना है ;

(ग) क्या सरकारी विद्यालयों की तुलना में पब्लिक स्कूलों में उत्तीर्णता का प्रतिशत अधिक है ; और

(घ) यदि हां, तो सरकारी विद्यालयों में उत्तीर्णता का प्रतिशत बढ़ाने हेतु सरकार द्वारा कौन-कौन से सुधारात्मक कदम उठाये जा रहे हैं ?

मानव संसाधन विकास मंत्रालय में (शिक्षा विभाग और संस्कृति विभाग) में उप मंत्री (कुमारी शैलजा) : (क) पांचवे अखिल भारतीय शैक्षिक सर्वेक्षण के अनुसार, 6 से 14 आयु वर्ग के 96% बच्चे राजकीय विद्यालयों तथा स्थानीय निकायों एंव पंचायत राज संस्थानों द्वारा संचालित विद्यालयों में नामांकित थे तथा लगभग 4% बच्चे निजी गैर सहायता प्राप्त संस्थानों द्वारा संचालित विद्यालयों में नामांकित थे ।

(ख) से (घ) कक्षा V तथा VIII स्तर पर कई राज्यों में सार्वजनिक परीक्षायें आयोजित नहीं की जाती हैं । अत: तुलनात्मक स्थिति अथवा किसी निष्कर्ष पर पहुंचना संभव नहीं है। वस्तुत: एक राज्य में कराये गये नमूना अध्ययन के अनुसार सरकारी विद्यालयों की उपलब्धियां, निजी गैर सहायता प्राप्त स्कूलों की तुलना में काफी बेहतर पाई गई ।

केन्द्रीय समाज कल्याण बोर्ड द्वारा दिए गए अनुदान

4943. **श्री अजीत जोगी** : क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) गत तीन वर्षों के दौरान केन्द्रीय समाज कल्याण बोर्ड द्वारा स्वीकृत अनुदान की 50 प्रतिशत शेष राशि कितने स्वयंसेवी संगठनों को नहीं मिलती है;

(ख) राशि को जारी करने में विलम्ब के क्या कारण हैं ;

(ग) सरकार के पास वितरण हेतु कुल कितनी धनराशि पड़ी है ; और

(घ) सरकार द्वारा इन संगठनों को शेष धनराशि अविलम्ब जारी करने के लिये क्या कार्रवाई की गई?